

## **Elmira Heights Central School District Teaching is the Core (TiTC) Action Plan**

*All grade levels and content areas will:*

- Create a comprehensive assessment system summary (quantity study) by utilizing the Assessment Review System Summary Chart.
- Review all assessments within that system/summary chart that have not yet been reviewed utilizing the TiTC Assessment Review Rubric.
- Create an Entry Point/Criteria Data Analysis Chart.
- Review the Entry Point/Criteria Data Analysis Chart.
- Create an action plan utilizing both the Assessment Review System Summary Chart and the Entry Point/Criteria Data Analysis Chart in order to decide whether to keep, modify, eliminate or create assessments with the end result being a balanced assessment system.
- Be trained in active engagement strategies in order to further incorporate them in their classrooms to assist students in gaining higher achievement rates on assessments.

*Professional Development Plan to assist with the action plan completion:*

- PD on the TiTC Assessment Review Rubric
- PD on the Assessment Review System Summary Chart
- PD on the Entry Point/Criteria Data Analysis Chart
- PD on how to write quality assessments
- PD on active engagement strategies

*Plan Timeline:*

- The District Leadership Team will be responsible for setting, reviewing and adjusting the implementation status and timeline for the TiTC Action Plan in consultation with the plan leaders, Mary Beth Fiore, Carol Cady and Angela Olkey.
- It is anticipated to be a 2-3 year plan to include the use of Superintendent's Conference Days and District professional development half days for the majority of the training and work time.