



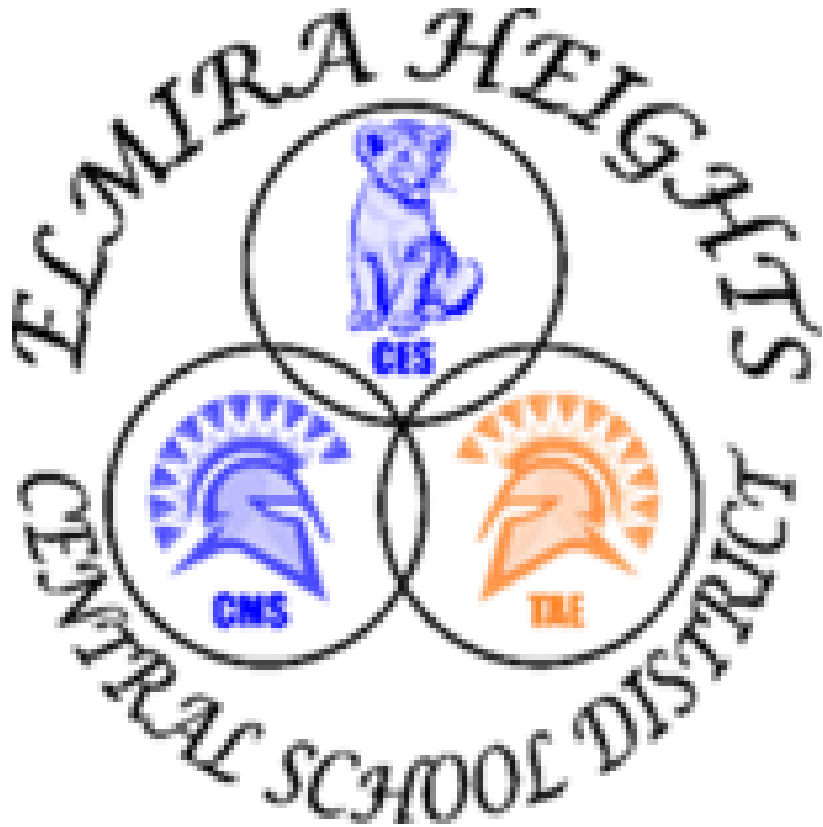
# Elmira Heights Central School District

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## 2020-2021 Re-Opening Plan Overview

August 12, 2020





# Re-Opening Priorities

- ▶ Health & Safety
- ▶ Instructional Continuity
- ▶ Parent Choice
- ▶ Equity
- ▶ Innovation
- ▶ Communication

# Requirements: State Provided Guidelines

- ▶ **New York State Department of Health**
  - ▶ These guidelines describe expectations governing masks and other PPE, Social Distancing, and Protocols.
  - ▶ EHCSD working closely with the Chemung County Department of Health as we detail out our plans.
- ▶ **New York State Education Department**
  - ▶ Describes more details for instruction, attendance, curriculum, etc...
- ▶ *Timing on release of guidance has impacted our preparations*

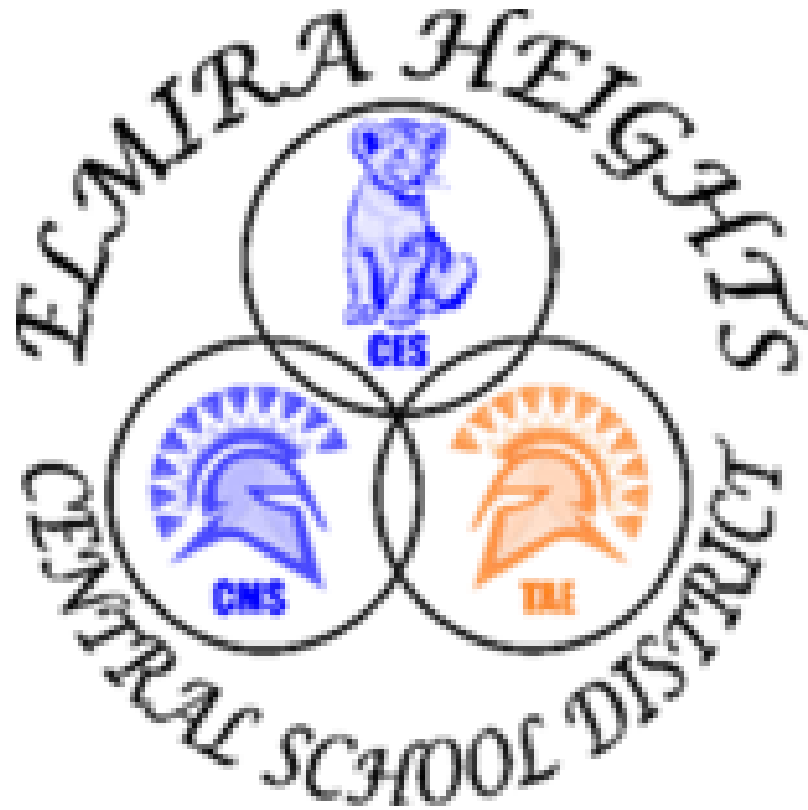
# Major factors in Plan Design

## Outside our control

- ▶ Transportation
- ▶ Sanitization & Cleaning
- ▶ Required Social Distancing
  - ▶ Calculation for number of students in any room = approx -50%
  - ▶ 6 Feet
  - ▶ 12 Feet
- ▶ Mask Requirements
- ▶ Screening of students, staff, and visitors *effective September 1*
- ▶ Technology
- ▶ Negative Impacts

## In our Control

- ▶ Curriculum & Instruction
- ▶ Social & Emotional Supports
- ▶ Working with families
- ▶ Accommodating needs when able to do so
- ▶ Digital Learning Platform
- ▶ Communication
  - ▶ Surveys
  - ▶ Presentation Session
    - ▶ CES - this week
    - ▶ CMS + TAE - next week



# *Health & Safety: The Highest Priority*

Partnership with our Parents and  
Students

# Health & Safety Partnership

- ▶ Parents as Primary Partners!!
  - ▶ If the student presents symptoms, please keep them home.
- ▶ Students will be screened upon entry into our buildings
  - ▶ Temperature checks and symptoms
- ▶ Protocols being developed to deal with students that present with symptoms
  - ▶ Must go home - Parent Partnership a must.
- ▶ Positive Case Protocols - working with our DOH to get this right, and in coordination with our County Schools.
- ▶ Procedures within Buildings: Being details out now.
  - ▶ hallways, classroom, common areas, specials, restrooms, visitors, etc...
- ▶ Disinfecting and Cleaning Procedures - Buildings

# Transportation

- ▶ Bus Capacity - “20-22” bus = approx. 1 student per seat
  - ▶ Siblings/Household members can sit together
  - ▶ Masks are required to ride - available for those who don’t have one.
    - ▶ Medical Excuses will be evaluated by District Physician
  - ▶ Cleaning between runs
    - ▶ Spray Disinfectant
- ▶ Survey of Parents see a dramatic reduction in ridership
- ▶ Middle of Day bus run - Elementary
- ▶ Special Education Students Accomodated

# Communication

- ▶ Parent Surveys began in July
  - ▶ Multiple surveys have been issued
  - ▶ Phonecall follow ups - needed if time consuming.
- ▶ Parent Presentation Sessions
  - ▶ Elementary this week
  - ▶ Middle School and High School Next week.
- ▶ Ongoing discussions with our Faculty and Staff
  - ▶ Working closely through this whole process
    - ▶ Reopening Task Force
    - ▶ Building Leadership Teams





Instructional  
Continuity,

▶ Parent Choice,  
Equity, & Innovation.

*Hybrid Format*

# Hybrid Format: Combination of In-Person & Remote Learning while at home

## Cohen Elementary

- ▶ AM - PM Grouping
  - ▶ Influenced by geographic location
- ▶ In-Person:
  - ▶ Reduced movement
  - ▶ Lunch/Breakfast in-class
  - ▶ Meals to-go
- ▶ Remote:
  - ▶ Digital Learning Platforms:
    - ▶ I-Ready, Google Classroom, Zoom

# Hybrid Format: Combination of In-Person & Remote Learning while at home

## Cohen Middle School & Thomas A. Edison HS

- ▶ 2 Groups: Blue & Orange
  - ▶ Blue Group
    - ▶ Monday & Tuesday In-Person
    - ▶ Thursday & Friday Remote
  - ▶ Orange Group
    - ▶ Thursday & Friday In-Person
    - ▶ Monday & Tuesday Remote
- ▶ Wednesday - Remote Day
  - ▶ Deep Cleaning

# Learning Format & Instructional Design

- ▶ This is a work in progress
  - ▶ Technology distribution and acquisition
  - ▶ Digital Learning Platform Shift to Google Classroom
    - ▶ PD: Teachers, Students, and Parents in process
  - ▶ Remote Instruction, Teaching & Learning
    - ▶ Aspects using synchronous and asynchronous in discussion
      - ▶ Concerns: Attendance, Livestreaming, privacy, etc...
      - ▶ Working through these potentials
- ▶ Guidelines describe:
  - ▶ Attendance, continuity of learning, daily feedback.
- ▶ **Our Goal** - Create a remote model where learning is optimized.



## Challenges to note:

- ▶ Classrooms & Cafeterias will look different
- ▶ Masks are a must - Mask Breaks to be built in.
  - ▶ Some classes may not have in-class breaks
  - ▶ Working on options
  - ▶ Lunch will be the main break
- ▶ Physical Education, Music, Band, and Chorus
  - ▶ 12 foot Social Distancing
- ▶ Hallways - lockers - restroom visits
- ▶ Technology, Technology, Technology
- ▶ Training, Training, Training.
- ▶ Acquisition of materials: PPE, cleaning supplies

# Fully Remote Format: Remote Learning while at home

- ▶ Elementary-
  - ▶ Use of Google Classroom, I-Ready, others as identified
- ▶ Middle School-
  - ▶ Use of Google Classroom, I-Ready, others as identified
- ▶ High School-
  - ▶ Use of Google Classroom
- ▶ *Fully Remote will mean a prioritization of requirements and possible reduction in options at the secondary level (Electives or upper level courses).*





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