



Elmira Heights Central School District

2020-2021 Re-Opening Plan Overview

August 12, 2020





Re-Opening Priorities

- ▶ Health & Safety
- ▶ Instructional Continuity
- ▶ Parent Choice
- ▶ Equity
- ▶ Innovation
- ▶ Communication

Requirements: State Provided Guidelines

- ▶ **New York State Department of Health**
 - ▶ These guidelines describe expectations governing masks and other PPE, Social Distancing, and Protocols.
 - ▶ EHCSD working closely with the Chemung County Department of Health as we detail out our plans.
- ▶ **New York State Education Department**
 - ▶ Describes more details for instruction, attendance, curriculum, etc...
- ▶ *Timing on release of guidance has impacted our preparations*

Major factors in Plan Design

Outside our control

- ▶ Transportation
- ▶ Sanitization & Cleaning
- ▶ Required Social Distancing
 - ▶ Calculation for number of students in any room = approx -50%
 - ▶ 6 Feet
 - ▶ 12 Feet
- ▶ Mask Requirements
- ▶ Screening of students, staff, and visitors *effective September 1*
- ▶ Technology
- ▶ Negative Impacts

In our Control

- ▶ Curriculum & Instruction
- ▶ Social & Emotional Supports
- ▶ Working with families
- ▶ Accommodating needs when able to do so
- ▶ Digital Learning Platform
- ▶ Communication
 - ▶ Surveys
 - ▶ Presentation Session
 - ▶ CES - this week
 - ▶ CMS + TAE - next week



Health & Safety: The Highest Priority

Partnership with our Parents and
Students

Health & Safety Partnership

- ▶ Parents as Primary Partners!!
 - ▶ If the student presents symptoms, please keep them home.
- ▶ Students will be screened upon entry into our buildings
 - ▶ Temperature checks and symptoms
- ▶ Protocols being developed to deal with students that present with symptoms
 - ▶ Must go home - Parent Partnership a must.
- ▶ Positive Case Protocols - working with our DOH to get this right, and in coordination with our County Schools.
- ▶ Procedures within Buildings: Being details out now.
 - ▶ hallways, classroom, common areas, specials, restrooms, visitors, etc...
- ▶ Disinfecting and Cleaning Procedures - Buildings

Transportation

- ▶ Bus Capacity - “20-22” bus = approx. 1 student per seat
 - ▶ Siblings/Household members can sit together
 - ▶ Masks are required to ride - available for those who don't have one.
 - ▶ Medical Excuses will be evaluated by District Physician
 - ▶ Cleaning between runs
 - ▶ Spray Disinfectant
- ▶ Survey of Parents see a dramatic reduction in ridership
- ▶ Middle of Day bus run - Elementary
- ▶ Special Education Students Accomodated



Communication

- ▶ Parent Surveys began in July
 - ▶ Multiple surveys have been issued
 - ▶ Phonecall follow ups - needed if time consuming.
- ▶ Parent Presentation Sessions
 - ▶ Elementary this week
 - ▶ Middle School and High School Next week.
- ▶ Ongoing discussions with our Faculty and Staff
 - ▶ Working closely through this whole process
 - ▶ Reopening Task Force
 - ▶ Building Leadership Teams





Instructional
Continuity,

▶ Parent Choice,
Equity, & Innovation.

Hybrid Format

Hybrid Format: Combination of In-Person & Remote Learning while at home

Cohen Elementary

- ▶ AM - PM Grouping
 - ▶ Influenced by geographic location
- ▶ In-Person:
 - ▶ Reduced movement
 - ▶ Lunch/Breakfast in-class
 - ▶ Meals to-go
- ▶ Remote:
 - ▶ Digital Learning Platforms:
 - ▶ I-Ready, Google Classroom, Zoom

Hybrid Format: Combination of In-Person & Remote Learning while at home

Cohen Middle School & Thomas A. Edison HS

- ▶ 2 Groups: Blue & Orange
 - ▶ Blue Group
 - ▶ Monday & Tuesday In-Person
 - ▶ Thursday & Friday Remote
 - ▶ Orange Group
 - ▶ Thursday & Friday In-Person
 - ▶ Monday & Tuesday Remote
- ▶ Wednesday - Remote Day
 - ▶ Deep Cleaning

Learning Format & Instructional Design

- ▶ This is a work in progress
 - ▶ Technology distribution and acquisition
 - ▶ Digital Learning Platform Shift to Google Classroom
 - ▶ PD: Teachers, Students, and Parents in process
 - ▶ Remote Instruction, Teaching & Learning
 - ▶ Aspects using synchronous and asynchronous in discussion
 - ▶ Concerns: Attendance, Livestreaming, privacy, etc...
 - ▶ Working through these potentials
- ▶ Guidelines describe:
 - ▶ Attendance, continuity of learning, daily feedback.
- ▶ **Our Goal** - Create a remote model where learning is optimized.





Challenges to note:

- ▶ Classrooms & Cafeterias will look different
- ▶ Masks are a must - Mask Breaks to be built in.
 - ▶ Some classes may not have in-class breaks
 - ▶ Working on options
 - ▶ Lunch will be the main break
- ▶ Physical Education, Music, Band, and Chorus
 - ▶ 12 foot Social Distancing
- ▶ Hallways - lockers - restroom visits
- ▶ Technology, Technology, Technology
- ▶ Training, Training, Training.
- ▶ Acquisition of materials: PPE, cleaning supplies

Fully Remote Format: Remote Learning while at home

- ▶ Elementary-
 - ▶ Use of Google Classroom, I-Ready, others as identified
- ▶ Middle School-
 - ▶ Use of Google Classroom, I-Ready, others as identified
- ▶ High School-
 - ▶ Use of Google Classroom
- ▶ *Fully Remote will mean a prioritization of requirements and possible reduction in options at the secondary level (Electives or upper level courses).*



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