



Digital Citizen News November 2019



Volume 3 : Issue 3 - November 2019

Thank you to our readers!



In This November Issue...

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As our turkey friend says, we are thankful for all of our monthly readers and supporters!

This month we get reports from some of our team members who attended the recent **ISTE Conference** and brought some Digital Citizenship news and resources.

We also have another **District Spotlight** with some examples of Digital Citizenship activities.

Finally, we have information about how your district students can participate in our second **Digital Citizen Calendar Art Contest**. Last year we received submissions of original student art on Dig Cit topics, and chose the best entries and published them in a calendar. You can download it at <http://go.gstric.org/dc-cal>. You can find the full contest details later in this issue and online at <http://go.gstric.org/art-contest>

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Have a Happy November!

Teens reported hiding activity from their parents in the following ways:

50% clear their browser history

34% hide or delete IMs or videos

20% use private browsing modes

SOURCE:

7 Ways Teens Hide Online Activity + What You Can Do
<http://go.gstric.org/303-7ways>



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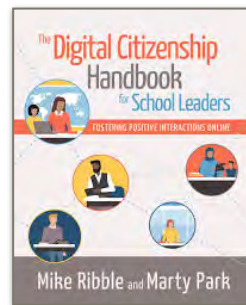


FROM THE MIDDLEBROOK FILES

At the June 2019 **ISTE (International Society for Technology in Education) Conference** in Philadelphia, Digital Citizenship was a key theme.



Being a digital citizen is one of the ISTE Standards, which states that “students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.” Highlights of the conference as well as linked resources are included below.



Digital Citizenship gurus **Dr. Mike Ribble** and **Dr. Marty Park** presented their new book **The Digital Citizenship Handbook for School Leaders**. Part of their work includes the S3 Framework, which states that today’s students must be **Safe, Savvy, and Social**. (the 3 S’s)

Using that framework, they have created a powerful [Digital Citizenship 9 Elements Progression Chart](#) that schools can utilize to teach digital citizenship K-12. Additionally, they shared [many resources](#) for teachers to use in their classrooms, including [Digital Compass and Technology Driver’s License Activities](#), [parent information](#), using the [BrainPOP digital citizenship materials](#), and much more. You can follow Mike Ribble on Twitter @digcitizen.

Another session presented by **Brandi Miller** looked at [Districtwide Digital Citizenship: Implementation Ideas for Growing Strong Digital Leaders](#). The district created a website and curated material from [Common Sense Education](#) by grade level. Teachers were expected to do a minimum of 3 lessons and collect artifacts and share them. After the initial year, they are planning to grow their digital citizenship implementation in year 2 and beyond.

(ISTE Conference information continues on the next page)

Send comments, suggestions, and questions to dc@gstboces.org
Visit <http://dc.gstboces.org> November 2019 - page 1 of 2

Horseheads Central School District's own Cheryl Tice presented on ["Is it Fake or is it Real? Future-ready Info Lit Skills"](#). In this presentation, Cheryl defined information and media literacy, taught how to refine web searches, identify the difference between fake and real news, examined copyright and fair use, and provided [media literacy questions](#) to use with students.

ISTE POSTER SESSION RESOURCES AND AN APP



[ISTE Digital Citizenship Network](#)



[Student-Led Conferences and ePortfolios](#)

Everyday DigCit
by Henry Wesscott

Questions and talking points to get you and your students thinking about digital citizenship!

This free app gives you lots of questions and talking points that you can use to start discussions. Use the QR code or the link below.

<http://go.gstric.org/303-everyday>

DISTRICT SPOTLIGHT FOR NOVEMBER

WATKINS GLEN CENTRAL SCHOOL DISTRICT

Teachers Integrate Digital Citizenship with other Technology Skills

We have been working with the 5th and 6th grades students on ways to be safe on the Internet while we learn to use some of the features of Word and Publisher.

Here are some the projects we are doing:

1. We had a discussion about cyber footprints. Then we typed a list of things we should do to stay safe on the Internet in Word.
2. We found an image of a footprint and placed it in Publisher. Then they filled it with pictures to represent how we stay safe on the Internet. The students hung them in the halls.
3. We chose one item from our "footprint" to create a single message poster in Publisher. (ex. use a strong password, or report cyberbullying). These were also hung in the halls.
4. We discussed and made a table in Word of URL extensions to help us recognize the sources of our information.
5. We discussed and looked at fake websites then made a table of criteria for evaluating websites.

Examples of some of projects done by the students are shown in the images to the right.



Encourage Good Password Habits



Digital Footprint Posters



Posters on Cyberbullying/Other Topics





THE GST BOCES Digital Citizenship Initiative is proud to announce our ...

2nd Annual Digital Citizenship Calendar Art Contest 2019-20

All students in GST BOCES Component School Districts are invited to participate for a chance to have their work published in a Digital Citizenship Calendar. Entries should feature original artwork illustrating safe use of the Internet and/or mobile devices.



Some of last year's art published in our calendar. You can download it at <http://go.gstric.org/dc-cal>.

Guidelines, Rules, and Requirements

- Only **original** hand-drawn or electronically created submissions will be accepted.
- This year **the subject of the art** should include some form of a title, statement, or slogan about **Online Safety**.
- Any text should be dark and large enough to be read easily.
- Submissions may be in the format of either a full-page drawing or a 4-panel comic.

Layout and Dimensions

- The art should be created in a landscape (horizontal) orientation (and easily scalable to 11" x 8.5") as the calendars will be printed and distributed in an 11" x 8.5" landscape format.

Additional Requirements

- Artwork **may not contain** trademarked images or brands such as Disney Characters, or company logos.
- Artwork **may not** have identifying information (such as the student's name or age) on the front of the poster. If there is identifying information on the back of the art it should not bleed through to the front of the poster.
- Adults may offer minimum technical support but cannot aid in the creative process.
- Inappropriate or offensive language and/or images will cause a submission **to be disqualified**.
- All art files must be submitted in an electronic format via email and cannot be larger than 8MB.
The art may be wholly created in a software program or it may be created on paper and scanned to a digital file.

When the entry form is completed, the form and the electronic art file should be attached to an email message and sent to: dc@gstboces.org with **Calendar Art Contest** in the subject line.

Entries must be received by BOCES by **the end of the day on Friday, February 28, 2020**.

Important Notice: All submitted art file entries become the property of GST BOCES and may be used in the calendar or in future publications. Entries will not be returned.

sponsored by the

GST BOCES DIGITAL CITIZENSHIP INITIATIVE

You can visit our website at <http://www.gstric.org/digital-citizenship>

Contest information and entry form at <http://go.gstric.org/art-contest>





GST BOCES 2019-2020 DIGITAL CITIZENSHIP INITIATIVE

Note: It is requested that a Teacher or School Contact Person verifies that this form is completely and accurately filled out, and that the art file that is submitted is in compliance with the contest guidelines. The entry form and electronic art file should be emailed to dc@gstboces.org

2nd Annual Calendar Art Contest Entry Form

Student's FIRST Name:
(Please DO NOT include student's last name)

Grade:

Title of Poster:

School Contact Name:

Email:

Phone Number:

School Name:

School Address:

School City:

State:

Zip:

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